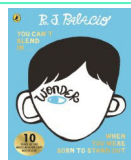


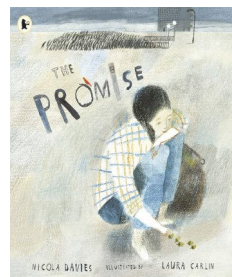
Reading

In reading this term, we are going to immerse ourselves in our topic by reading *The Village that Vanished*—an African story of the Yao people. Our class book will be *Wonder* by RJ Palacio which is a book encouraging tolerance and understanding. In whole class reading, we will be reading extracts from a range of fiction and non fiction texts and thinking about the best ways to answer a range of comprehension questions as well as reading fluently. Children will continue to read independently books within their AR range and show their understanding through regular quizzes.



English:

This half term in Owls, we will be using the story 'The Promise' by Nicola Davies to inspire two different writing outcomes. First, we will be writing a character narrative—we will be using drama to help us identify how a character might be feeling and how other characters may respond to them and why. We will explore describing the weather and atmosphere to match a character. We will then move on to write a 'bargain' letter from the old women to the thief girl bargaining with her to plant the acorns. We will use emotive language to try and trigger feeling in the reader.



Maths:

In maths this half term, we will start by exploring place value. In this unit we will be looking at Roman Numerals, reading and writing numbers to 1,000,000, rounding numbers and ordering numbers including negative numbers. We will also be looking at mental strategies for adding and subtracting and using the inverse to finding missing numbers. In maths, we will also be moving on to investigate multiples, factors, prime numbers, square and cube numbers as well as efficient strategies for multiplying and dividing by 10,100,1000 etc.

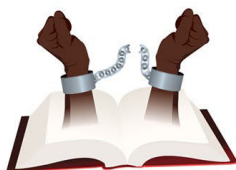
M	HT	Th	T	H	T	O	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
0	0	0	0	0	5	4	0	0	0
Millions	hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

Autumn term: Freedom Fighters

Topic:

This term our history and geography topic is Freedom Fighters and we will be exploring the following:

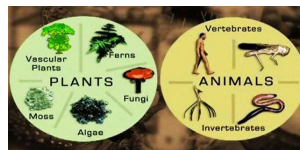
- What was the triangular slave trade?
- The centuries-long enslavement of millions of Africans by Europeans, North Americans, and others—and the lasting impacts on African people and the descendants of those who were enslaved.
- Why should we remember John Wesley and William Wilberforce?
- How was Bristol involved in the slave trade?
- Why do people view Edward Coulson differently today?



Science:

The half term in Science, the children will be learning about Living Things and their Habitats. In this sequence we will cover:

- Conditions for life
- Group organisms
- Classifying animals and plants
- Microorganisms and classifying microorganisms
- Carl Linnaeus



Art / D&T:

In art, the children will be studying the art of Edward Tingatinga and later designing their own 'Tingatinga' inspired animal landscape.



Computing:

In computing, we will explore computer systems, how information is transferred, and how search engines find, rank and present information online.

Music

In music, we will be performing together an African welcome song using body percussion. We will also learn how to play Amazing Grace on recorders.



French

The children will learn how to describe their feelings and how to ask and answer simple questions and greetings.



PSHE:



In PSHE, the children will be exploring Being Me in my World. They will start thinking about their goals for the year ahead and what steps they can take to help achieve them. They will also be thinking about how to make our school community a better place, how to care for others and how to work well with others.

PE:

The Owls will be developing their football skill this half-term. They will learn how to control the ball. Dribbling skills and how to kick the ball in a variety of ways.

They will also start to learn the role of different positions and the importance of movement off the ball to help the team.

RE:



In RE this half term, the children will be exploring 'Creation and Science—

Conflicting or complementary'. They will make clear connections between Genesis 1 and Christian belief about God as Creator and show understanding of why many Christians find science and faith go together.