

Phonics:

We will be introducing the children to Read Write Inc. (RWI) and will begin teaching the Set 1 sounds and correct letter formation. We will focus on hearing and identifying sounds in words, beginning to blend sounds orally and developing the foundations needed for reading and writing.

The children will also have lots of opportunities to practise their sounds through stories, songs, rhymes and playful activities.



Autumn Term: 'Magical Me'

Please add anything that relates to any of this learning or any 'Wow Moments' that you see at home on to Tapestry -
We love to see pictures of and hear about 'Your Learning'.

Understanding the World:

This term, the children will be exploring the world around them through our topic Magical Me. We will begin by learning about ourselves, our families, friendships and our community before exploring the changing seasons and the natural world. As the term progresses, we will investigate autumn, woodland animals, harvest, light and dark, Bonfire Night, Diwali, Remembrance, hibernation and winter. We will also explore different homes, our local community and Christmas traditions. Through our RE learning, we will think about where we belong, what makes us special and why Christmas is special for Christians.



We will also learn about things that come up as children's interests too.

Literacy & Communication and Language:

This term, the children will develop their communication, listening, speaking, reading and writing skills through a range of high-quality stories, rhymes and Drawing Club texts. We will encourage children to build their vocabulary, listen and respond to stories, share their ideas and develop confidence when speaking with others. Alongside this, children will develop their mark-making and early writing skills, exploring different ways to make marks, developing pencil control, writing their names and beginning to give meaning to the marks they make.

Person Social & Emotional Development:

This term, we will support the children as they settle into Reception and develop a strong sense of belonging, confidence and independence. We will focus on building positive relationships, making friends, understanding and expressing our emotions, recognising similarities and differences and developing positive learning behaviours. Through our Magical Me theme, the children will be encouraged to celebrate what makes them unique, talk about their feelings and learn how to manage big emotions, while developing the confidence to express themselves and work alongside others.

Expressive Arts and Design:

This term, the children will focus on painting, whilst exploring colour, pattern and different artistic techniques, taking inspiration from a range of artists and themes linked to the natural world, light, seasons and celebrations. In Music, we will follow the Charanga Creative Music Scheme, developing singing, rhythm, movement, listening and musical expression through a variety of fun and engaging songs and activities.

Outdoor Learning:

Our outdoor learning will provide opportunities for children to explore and investigate the natural world. We will use our outdoor environment to observe seasonal changes, explore plants and animals, collect natural materials and develop an understanding of how we can care for our environment.

Maths:

This term, the children will develop their mathematical understanding through White Rose Maths and Mastery of Number. We will explore early number skills including counting, subitising, comparing quantities and understanding the composition of numbers within 5, alongside practical experiences of sorting, matching, patterns, shape and measure. Through hands-on activities and everyday opportunities, we will encourage children to develop their mathematical vocabulary, reasoning and confidence when using numbers and mathematical ideas.



Physical Development:

We will continue to develop both gross and fine motor skills throughout the term.

During PE, children will develop their confidence and control through activities including jumping, hopping, skipping, balancing, crawling, travelling and playing games.

We will also work on fine motor control through activities such as threading, cutting, marking, balancing and manipulating objects, helping to build the strength and coordination needed for writing and everyday independence.

