

Phonics:

Reception children have learned to read and write their Set 1 sounds, including special friends, and will now consolidate this knowledge. Later in the spring term, we will begin introducing Set 2 sounds. The children are becoming increasingly confident with 'Fred Talk' (segmenting and blending) to read CVC words and are starting to use 'Fred Fingers' to support spelling. Each child will receive a Photocopy Ditties Booklet and Red Ditty books containing short, decodable stories to practice reading at home and during group sessions at school. Please keep the reading practice up at home—it really makes a difference!



Literacy:

This term, our Reception children will be developing their literacy skills through our topic Let's Investigate. We will explore a range of engaging fiction and non-fiction texts, with a weekly key text used to support learning in both adult-led sessions and continuous provision. Children will enjoy retelling stories through story maps, role play, puppets, and small-world activities, helping them to develop comprehension, vocabulary, and confidence in storytelling. Throughout the term, children will take part in a variety of reading and early writing activities, including phonics, mark-making, and writing for a purpose across the classroom. This supports children in becoming confident readers and writers.



Maths:

This term, we will be following the White Rose Maths scheme, supporting children to develop a secure understanding of number through practical, hands-on learning. Children will focus on counting and comparing numbers to 10, exploring number bonds to 10, subtraction, measure, and patterns. Activities will encourage children to use concrete resources, pictures, and discussion to explain their thinking.

Alongside this, we will continue with Mastery of Number, developing children's understanding of counting, ordinality, and cardinality. Children will explore comparison, composition, and subitising, helping them to recognise numbers quickly and understand how numbers are made. This approach supports children in building strong foundations in maths confidence and reasoning.



Spring Term: *Let's Investigate...*

Please add anything that relates to any of this learning or any 'Wow Moments' that you see at home on to Tapestry.

Understanding the World:

This term our topic is all about investigating and becoming explorers. We will be investigating:

- Winter
- Becoming explorers
- Dinosaurs
- The zoo
- Planets and Space
- Under the sea
- Minibeasts



We will also learn about things that come up as children's interests too and seeing where their learning will take them.

Big Events:

- A Zoo talk with an expert!
- Aquarium Trip



Expressive Arts and Design:

Art: In art, the Reception children are exploring a wide range of exciting themes that spark curiosity and creativity. They are looking at zoos and dinosaurs, winter scenes, life under the sea, mini beasts, and outer space, using these topics to experiment with different materials, colours, and techniques. Alongside this, the children are also working together on a religious art piece, where they are learning about the Christian story of Adam and Eve and expressing their understanding through a collaborative class artwork.

Music: In Music this term we will be using Charanga to dive deep into our music lessons. We will be exploring the cross-curricular and topic-based focus 'Everyone!' where we will explore: family, friends, people and music from around the world .

Additionally the children can access music in their independent learning alongside story times, role play activities and singing practice.



PSED:

This term the children will be learning about dreams and goals, looking into perseverance, obstacles they may face and setting their sights on the future.

Along with looking at what they need to keep them healthy, different foods, moving and keeping clean.

All of this is covered through our 'Jigsaw' program.



PE:

This term, we are beginning our Get Set for PE scheme. During the first half of the Spring Term, children will take part in dance sessions, where they will develop key skills such as exploring movement, using different body parts, and moving in time to a beat.

In the second half of the term, we are excited to welcome a coach from Exeter City Football Club, who will be working with the children to develop fundamental skills through fun and age-appropriate activities.

Dance lessons will continue to take place during our usual Monday afternoon PE session. Spring term 2's PE day will be confirmed and shared with parents nearer the time.

RE:

In RE this term we will be understanding the foundational idea of God in Christianity, using storytelling, play, art, music, and simple theological discussion to engage their curiosity and spirituality.

At the heart of the unit is the Christian belief in God as Creator, with children exploring the idea that Christians believe God made the world and everything in it, and that God's name is special and holy. The unit enables pupils to reflect on the concept of creation by linking it to their own experiences of the natural world, beauty, and care. Through this, they begin to understand why Christians show respect for God.

Additionally, the children look at the Easter story and why it is a special story to Christians.

