



## Reading

Read, Write, Inc:

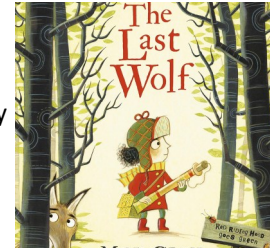
The majority of the class will be split into their reading groups based on their reading level.

Fred's Teaching:

The children who have completed the RWI programme will shortly be coming home with a book that matches their accelerated reader reading level.

## English

We will be immersing ourselves into our key text, 'The Last Wolf'. We will read the book and watch a video to bring this book to life. The children will learn about the key vocabulary and phrases within the story. They will look at the grammar and structure of this text and create their own narrative based on what they have learned. The children will have the opportunity to read their writing out loud whilst it is shared on the visualiser.



## Maths

### Shape

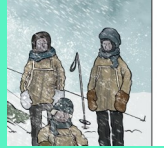


Year One and Year Two will develop their understanding of 2D and 3D shapes. They will learn about the properties of these shapes.

Additionally, Y1 will deepen their understanding of place value to 50 and addition and subtraction.

Y2 will learn about money, multiplication and division.

## Spring A: Great Scott!



### Topic

## Great Scott!

Our key questions will be:

- What is the climate like in Antarctica?
- Who is Robert Falcon Scott and why is he significant?
- Where is the UK in relation to Antarctica?
- What are the similarities and differences between the North and South pole?

We will then compare the Arctic and Antarctica.



### PSHE

The children will be covering the unit, 'Dreams and Goals'. They will explore:

- Goals to Success
- My learning strengths
- Being Healthy
- A group challenge
- Celebrating our Achievement



### Art

We will look at Digital Media. They will create images from stories.



### Computing

In this unit, pupils will learn about 'Moving Robots'.

### PE

Hedgehogs will be covering multiskills with the sports coach. They will develop their balance, coordination and skill through individual and team games.



### Music

'Exploring sounds' will be our Charanga unit for this half term.

### DT

The children will Design, Make and Evaluate a ship.

### RE

We will be covering the key question, "Who is a Muslim and how do they live?" (part 2).

They will explore new vocabulary, different stories, art, music and different perspectives.

