*All Primary Schools are provided funding to improve provision of physical education (PE) and sport. This funding is provided jointly by the Departments of Education, Health and Culture, Media and sport.*

***The purpose of this document is to:***

* *Show the amount of grant received for 21/22*
* *Identify the planned expenditure of the grant for 21/22*
* *Evaluate the impact of the spending of money received for academic year 21/22*
* *Identify new areas for improvement*

**The school is expecting to receive £16, 630 to spend during academic year 2021/22**

**Success criteria**/**outcomes** to achieve by July 2022:

* *Provision and outcomes for PE and school sport contribute effectively to the physical and mental health and well -being of all pupils including groups of pupils (PP, FSM, SEND, Additional Needs)*
* *Playtime provision has been developed and offers opportunities for all children to be engaged in meaningful, self-directed play and activity*
* *The majority of pupils in KS2 are involved in at least one extra-curricular sporting activity over and above PE lessons (after school, lunchtime, at home)* ***If this becomes possible under the C19 arrangements***
* *Pupil premium pupils and SEND pupils are taking up opportunities to be involved in physical activity and meaningful play at lunchtimes.*
* *All pupils in KS2 have the opportunity to meet the swimming expectations*
* *All pupils take part in one sporting event at local festivals in the Learning Partnership*
* *All pupils are developing a knowledge and understanding of how to have a healthy lifestyle*
* *Fitness measures show that all pupils, including groups of pupils, are increasing their fitness levels*
* *Subject leader effectively leads initiatives and confidently monitors and support staff with improvements*
* *Governors are presented with termly information to evaluate the impact of actions against success criteria*

**The following actions are planned upon the expected PE and Sport Premium that schools will receive. If the amount of PE and Sport premium changes for any reason, this will be reassessed accordingly.**

| **Actions** | | **Costs and key indicators (KI)** | **Evaluation** |
| --- | --- | --- | --- |
| Pupils take part in Torrington Learning Partnership sporting festival and events, as safe and appropriate. For example:   * KS1 and year 3/4 multiskills * KS1 and KS2 dance festivals * Kwik cricket tournaments * Sport specific festivals/tournaments e.g. Football and Netball * Any other specific offering, virtual or remotely delivered | | **£1200** – cost of transport  **£1000** – cost of partnership  **KI – 1, 4, 5**  **£2200** | **KS1 attended the activities at the TLP.**  **Transport was provided for Multi-skills across TEAM MAT.**  **Children gained increased confidence, skills and abilities working among other schools.** |
| **Daily Key Skills Sessions**  Subject leader to:   * Provide personalised support sessions to new and returning staff to plan and provide daily Key Skills sessions for pupils from year 3 to year 6 * Develop daily Key Skills sessions in KS1 incorporating FunFit for identified pupils * Continue to develop a rigorous assessment framework to assess children and monitor progress at set points throughout the school year to observe improvements in fitness and movement skills. * Monitor and implement changes related to key skills e.g. types of activities within sessions * Lead professional development meetings/seek online continued professional development and resources with a focus on the progression of development of gross and fine motor skills from nursery to Y6 and how teachers can plan to support this within daily provision * Continue to develop the quality of PE key skills sessions with a focus on ensuring that all children are active at all times and are quick to start activities, maintaining a focus on stamina and keeping moving, providing activities that are physically challenging to children * Collect pupil voice around key skills sessions | | 3xam- monitoring provision, providing feedback and collaborative planning   * Release for subject leader= £120x3= 360 * Release for teachers= £120x1.5= 180   **£540**  **1xam assessment**  **1xam PDM planning**  **£240**  **KI – 1, 2, 3**  **£780** | **Key skills turned into morning runs with a view of a /mini-marathon at the end of the year for Sports Day. Children across the school took part in this but we will review the ‘Daily Key Skills’ sessions into 2022.**  **New PE planning has been brought in and is being disseminated across the school. Embed into the next academic year.**  **Teachers are now planning. delivering and reviewing their PE lessons. Staff are more empowered within this area.** |
| EYFS practitioners to continue to carry out ‘fun fit’ sessions with identified groups of pupils in the EYFS (including Nursery), as well as embedding FunFit principles within their PE practice and daily routines. | | £680  **KI – 1** | **Children are active and engaged in sessions showing an elevated excitement about keeping fit.** |
| **Leadership & Management**   * Subject leader to work with new and returning KS2 staff to plan and to ensure that professional development for staff from this is of high quality * Subject leader to attend local termly PE curriculum briefing meetings. Following sessions PE leader to share key information and updates with staff at professional development meetings. * Subject Leader to monitor the quality of PE sessions (key skills) and give feedback to staff and lead Professional Development meetings/seek online continued professional development and resources with a focus on the progression of development of gross and fine motor skills from nursery to Y6 and how teachers can plan to support this within daily provision * Each term, Subject Leader to monitor actions against success criteria, report outcomes and areas for development to governors. Subject leader to create new success criteria and actions for 21/22 | | 4xpm release time= £100x4= £400  3xpm- £300  3x am= £360  3xpm= £300  £1360  **KI – 1, 2, 3** | **PE leader has attended training/meetings which have been effective in approaches to planning.**  **Monitoring will take a focus moving into the next academic year.** |
| **Health & Wellbeing:**   * Subject leader to work alongside curriculum leader to establish links between PE, PSHE and Science to purchase resources support knowledge and understanding of the body, the body systems and promote healthy lifestyles. * Purchase further gardening equipment and plants/seeds to sustain the children’s gardens and growing projects. * Subject leader to seek opportunities to raise awareness of the importance of physical and mental health (e.g. Children’s Mental Health week) * Continue to articipate in Outdoor play and learning project in order to continue to support pupils and increase pupil engagement in active play at playtimes | | £300  £500  Cost of programme £2250  8xPMs lead teacher (£150 x8=1200)  2x TA MDMs 16x£35= £560  1xSLT (£150x8= 1200)  1x INSET day  £2000 capital budget for fixed storage  £1000 resourcing  = £8210 total  Split with PP action plan  = £**4105** total  **KI – 1, 2, 4** | **Due to a change in PE leadership. This did not happen as priority went into the upgrading of planning and supporting teachers in the teaching of PE.**  **Inset days/staff meeting used to support the development of PE.** |
| **Sports provision development.**   * Consider how high quality after school clubs can be developed further from outside providers to ensure that there is a rolling programme for different activities for children to engage with. * Consider how to take children to offsite activities where they can gain high quality coaching and provision of sports that they may not have been exposed to before. * Consider how links with local schools for opportunities for after school football and netball matches could be developed if possible | | Budget: **£3500**  **KI – 1, 2, 4, 5** | **Primary Sports Partnership has been involved in delivering high quality Impact Days for children. Very successful with increased confidence and skills in new sports.**  **Football matches have been arranged with High Bickington and Pilton Bluecoat.**  **Football coach has been in to offer coaching for Years 5/6/** |
| **Additional Resources**  Continue to monitor and purchase new equipment:   * For new sports aligned with the new rolling PE programme to ensure teachers are able to deliver these effectively and with a focus on all children being active for all of PE sessions as necessary * To encourage physical activities at lunchtime both through playleaders and independently | | **Equipment - £1000**  **KI – 1, 4, 5** | **Money invested into outside provision. Children had a vision into what they wanted and so investment in resources shows a higher level of engagement.**  **New playground lines are being added to the site and this will come from the PE budget fr 2021/2022.** |
| **Swimming:**  Plan for and provide additional swimming sessions for pupils in year 6 who will not meet the swimming expectations by the end of year 6, if this is possible under risk assessments for protecting the school community from C19   * Organise and fund additional intensive small group swimming sessions for pupils in upper key 2 who are not on track to meet swimming expectations. | | **£1500**  **KI – 1, 4** | **Pool closure - the pool has just reopened and we are booking slots for classes in KS1-2 in the new academic year.** |
| **Outdoor learning:**  Continue to develop established links with local experts in order to provide outdoor learning activities to learners in KS1 and KS2. | | **£500???** | **N/A** |
| **Total committed spend:** | **£16, 425** | | |
| **To spend:** | **£385** | | |