



Reading

Read, Write, Inc:

The children will be split into their reading groups based on their reading level. They will go over their set 2 and 3 sounds, green words and red words. Partner reading features in these sessions. The children will take their RWI book home to read with you at home. They will read this three times before changing the book.

The children will read once a week to an adult.

English

We will be discovering all of the wonders of 'Where the Wild Things Are' by Maurice Sendak. This is a story about a boy named Max who is sent to bed without supper, sails to a land of monsters, and becomes their king. The children will be learning key phrases from the book, learning about nouns, adjectives and verbs through the book and creating their own story.



Maths

We follow the mixed year 1 and 2 White Rose curriculum and this term will be learning about:

- Sorting, counting and representing objects. Comparing numbers and looking at one more and one less.
- Making tens, tens and ones on the number line, estimating numbers and



Autumn A: Dinosaur Detectives



Topic

Dinosaur Detectives

Our key questions will be:

- What happened to the Dinosaurs?
- How do we know about prehistoric life?
- What is the Jurassic coast?
- Who was Mary Anning and how is she significant?



PSHE

The children will be covering the unit, 'Being Me in My World'. They will look at the following:

- Hopes and Fears for the year
- Rights and Responsibilities
- Rewards and Consequences
- Owning our Learning Charter



Art

We will be exploring line and texture to create fossil inspired images.

Computing

In this unit, pupils will learn about 'Technology around us'.

PE

The children will participate in a unit on 'Fundamentals'. They will develop their balancing, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment. Pupils will be asked to observe and recognise improvements for their own and others' skills.



Music

In music we will be exploring sounds and rhythm and learning Dinosaur songs.

DT

The children will Design, Make and Evaluate a Dinosaur fossil.

RE

We will be covering the key question, "Who is a Muslim and how do they live?" The children will look at images, artefacts, books and stories which help to teach them about Islam. They will compare this to what they already know.

