



BEAFORD SCHOOL NEWSLETTER

Life, Love and Learning to the full

Friday 27th June 2025

Dear Parents

The school has rarely felt full this week, with children out at various events. Our Year 6 children who are going to GTS enjoyed a wonderful four days with their new school, preparing for the move in September. They returned to us on Friday, tired but excited and full of stories about the friends they made and the activities they took part in.

Hedgehogs and Otters have also been out and about. Hedgehogs visited Rosemoor to deepen their scientific knowledge and practise working scientifically in the gardens, while Otters enjoyed an end-of-term treat at Rock and Rapids. Some of our Greater Depth artists also attended a Passionate About Art day, put on by the TEAM Multi-Academy Trust. In the midst of all these events, we also held our termly assessment week.

As you'll be receiving your child's report in a couple of weeks, I thought it would be helpful to explain how we assess and measure progress.

In each subject, children are assessed as either:

- Working Towards the Expected Standard (WTS)
- Working At the Expected Standard (EXS)
- Working at Greater Depth (GDS)

Nationally, around 20–30% of children will be WTS, 50–60% EXS, and 10–20% GDS. These bands are broad, and the criteria for each change as children get older. This means a child may remain in the same band for a long time, even while making steady progress. Progress can happen within a band, and as children grow, the expectations around knowledge and skills increase. If you have any questions about your child's progress or attainment, class teachers will be available to discuss this once reports have been sent out.

Next week, we'll be welcoming a secondary school work experience student in Owls. Year 5 will be completing their Bikeability course, and our Nursery school starters will begin joining the main playground at lunchtime as part of their transition process. We'll also be hosting a film crew, who will be capturing our amazing playtimes for a TEAM Multi-Academy Trust video.

I'm aware that I haven't been at the gate as much as usual this week. A number of parent meetings in the mornings have kept me away, and I will also be unavailable next Thursday and Friday as I'll be attending a course. If you have any issues or questions, please speak to your child's class teacher - they'll be more than happy to help.

Enjoy your weekend.

Mr Myers



Part of TEAM Multi Academy Trust





Owls

This week, Owls have been busy interpreting pie charts and drawing pie charts as well as looking at the mean during statistics. In English, we have been planning our space exploration narratives and beginning to write them. In Religion and Worldviews, we used drama to show our vision of what a traditional king might be like and what they might have and then compared this with the characteristic Jesus had as king. In science we learnt about Charles Darwin and his contribution to science. In music, we made short compositions in a 4/4 time signature.



Otters

Otters have been exceptionally resilient and hard-working this week. We have been working on our summer term assessments. Some children quite enjoy these, some children find them stressful. We do talk a lot about how we feel about doing tests, and we also make sure that children understand that we just need to try our hardest and that there is no need to be anxious. We have also found time for some different activities such as building our cityscapes, planning to write our refugee narratives, learning about the ways in which different religions try to make the world a better place, and of course our trip to Rock and Rapids which you can read more about in next week's newsletter



Hedgehogs

Hedgehogs had a fantastic time at Rosemoor on Tuesday. Annual trips to Rosemoor really help to enhance our science curriculum and make use of what is on our doorstep. We explored the rose and sculpture garden. We then learned all about different pond life and had a go at pond dipping in small groups. The children then planted cornflower seeds. We are monitoring their growth back in class. To our surprise, when eating lunch, we were treated to a display from a very confident peacock. What a wonderful end to a brilliant trip!



Ladybirds

This week in Ladybirds, we've taken to the skies! Our learning has focused on air travel—exploring why people fly between countries and how different types of air travel work. Inspired by our class book, *The Great Balloon Race*, the children designed their own colourful hot air balloons, studying patterns and imagining exciting journeys across the world. We also designed and made fantasy houses. Outdoors, we tested our engineering skills by building and flying paper airplanes across the field to see whose design could go the furthest! With the help of our amazing Jane, we even created edible hot air balloons! The children measured ingredients, cooked, and decorated their own balloon-themed treats using cakes and marshmallows.





CELEBRATION OF EXCELLENCE



This week awarded to

<i>Ladybirds</i>	<i>Harrison for his effort in his writing this week. He has worked really hard in focusing on the words he is writing and his sentences.</i>
<i>Hedgehogs</i>	<i>Phoebe for her attitude to her writing. Phoebe has been putting so much effort into thinking about the words she needs for her sentence. She has also been thinking about her spellings.</i>
<i>Otters</i>	<i>George for being an all-round super star and fantastic role model for the whole school. George always recognises when it is time to focus hard on learning and when it is time to focus on having fun outside. Well done George!</i>
<i>Owls</i>	<i>Oliver for his brilliance in music this week. Oliver put together quavers and crotchets to make a 4/4 time signature and then performed his composition in front of the class. Well done Oliver.</i>



Contribution Certificates



Awarded to

<i>Ladybirds</i>	<i>Seren for growing in confidence and showing her 'be ready' attitude to her learning.</i>
<i>Hedgehogs</i>	<i>Harper for putting so much effort and care into each learning activity and for being engaged in her learning, particularly on our class trip to Rosemoor.</i>
<i>Otters</i>	<i>Emily for being incredibly helpful and thoughtful. Emily is always looking for ways to help children and adults around the school. She notices when there is a problem or when someone is struggling. Well done Emily!</i>
<i>Owls</i>	<i>Ella for persevering with her learning and being brave enough to ask questions to help clarify her thinking. You are so brilliant at thinking so carefully about the things that challenge you and keeping going until you understand. What a great role model!</i>



Mr George Myers
Head of school





DATES

for your diary

26th - 30th May
Half Term

18th June
TEAM GTS Transition Day

20th June
School Starters trip to
Rosemoor

24th June
Hedgehogs Trip to
Rosemoor

30th June
Year 5 Bikeability

9th July
Reception Trip to Woody
Bay Train Station

11th July
Sports Day

15th July
Year 6 Trip to RAMM
Exeter

15th July
Transition Day

18th July
Leavers Assembly

22nd July
Last Day of Term

The Wave Project

Amelia and Izzy have had an incredible time at The Wave Project, experiencing the joy and confidence that surf therapy brings. They rode waves side by side under the guidance of caring volunteers, boosting their self-esteem, building resilience, and forming friendships through the empowering environment of the project



Year 5 Bikeability 30th June - 2nd July

A reminder for families that Bikeability training will take place on Monday 30th June, Tuesday 1st July, and Wednesday 2nd July.

To ensure a successful experience, children should come prepared with:

- A roadworthy bike and helmet
- Comfortable cycling clothes (tracksuits, t-shirts, waterproof coat – no jeans)
- Spare clothes for wet weather
- Long sleeves, sun lotion, and gloves (optional)
- Any medication listed on the consent form (including inhalers)
- A water bottle (in a small backpack or PE bag) and a snack for morning break
- A bike lock (optional)

Children will work towards their Level 1 and 2 certificates during the course. Level 1 focuses on safe cycling in the playground, and those who meet the criteria will progress to Level 2, which takes place on the road.

Attendance this Week

Reception - 97%
Hedgehogs - 89%
Otters - 97%
Owls - 84%

Part of TEAM Multi Academy Trust



TEAM Time!



We're pleased to share the upcoming TEAM Community Days—a series of relaxed and fun gatherings for families across our Trust. These are wonderful opportunities to connect with others from your child's school and neighbouring schools, while the children enjoy activities like beach games, picnics, river exploration, and more. If you would like to book a place on any of the days, please contact Carrie-Ann Sprenger at csprengrer@team-mat.org.uk. She will be in touch with further details closer to the time.



Menu

Monday

Minced Beef Lasagne
V – Vegetable Lasagne
Garlic Bread and
Salad Platter

Flapjack with Apple
Sticks

Tuesday

Sweet & Sour Chicken
V – Quorn Sweet & Sour
Chicken
Rice, Sweetcorn
Fruit Muffin

Wednesday

Roast Chicken
V – Vegetable Bites
Roast Potatoes and
Seasonal Veg

Strawberry Angel
Delight

Thursday

Sausage Rolls
V - Quorn Sausages
Hash Browns, Beans,
Peas
Sticky Chocolate Cake

Friday

Salmon or Cod Fish
Fingers
V – Macaroni Cheese
Golden Fries and
Seasonal Vegetables
Trifle

**Children in Reception,
Year 1 & 2 receive Free
School Meals**

**Don't forget we're a nut
free school!**

Sports Day 2025 - Friday 11th July

We're excited to announce that our annual Sports Day will be held on Friday 11th July.

Weather permitting, children will enjoy a special fish and chip picnic basket meal outside in the playground at lunchtime.

Families are warmly invited to join us from 1:15pm, ready for a 1:30pm start, which will begin with a special opening performance.

Please enter via the side gate by Hedgehogs Class, rather than through the main reception. The gate will be manned until 1:45pm, and after that, staff will check for any new arrivals every 10 minutes.

The Friends of Beaford will also be running a cake stall during the afternoon, so don't forget to bring some change for a tasty treat! We're looking forward to a fun-filled afternoon of activity and celebration – fingers crossed for sunshine!

Transition Day – Tuesday 15th July

Our annual Transition Day will take place on Tuesday 15th July. This is a valuable opportunity for children to spend the day with the teacher and classmates they'll be with in the new academic year.

Schedule:

- 8:45–9:00: Arrive and register in current class
- 9:15: Whole school assembly
- 9:30–3:25: Children in new classes with new teachers
- 3:25: Collection from new classrooms

Notes:

- Families of new Reception children can meet Ms Baugh at the school gate in the morning.
- Otters and Owls will be swapping classrooms, with Otters moving into the larger space.

We're looking forward to a positive and supportive day for all our children!

A message from our SENDCo

Hello everyone,



As the Special Educational Needs Coordinator (SENCO) I wanted to update you all on a few small adjustments we are making to our SEND processes. We have introduced these to help things run more smoothly so we can focus on delivering the curriculum for all our pupils.

This will also allow us to be clearer about the different levels of support children need and to recognise that for many what they need is provided in the classroom through high quality teaching and “Ordinarily Available Inclusive Provision” (OAIP). <https://www.devon.gov.uk/support-schools-settings/ordinarily-available-inclusive-provision/>

These are small changes so for those children who receive SEND Support you will still see a support plan detailing the adaptations made in class to meet your child needs. These will continue to be reviewed and updated termly. The SEND code of practice identifies those needing a SEND support as those needing something that is different from or additional to the support available in the class room in order to access learning.

In addition, we will have two further SEND categories for children who need some support in class as well as, for some, Education Health Care Plans which are issued by the local authority.

The new categories are:

SEND monitoring – this will be used when we have noticed a child is struggling and are seeking to understand what support might be needed. This is likely to include the use of some of our assessment and screening tools.

Highlighted needs – this category is for those children for whom we have a clear understanding of their needs, maybe even a diagnosis but where we provide for these needs through high quality teaching and our classroom provisions under the OAIP framework. In this way those who are supported through the OAIP have their needs “highlighted” so that any new teacher understands how aspects of classroom practise are critical to meet the child’s needs.

The Code of Practise also requires schools to use a “graduated response” to identify and meet children’s needs meaning that those whose support is not additional to the other children still have their needs investigated, understood and responded to.

As always, if you feel your child needs additional support you should, in the first instance, discuss this with their teacher.

Support plans for your child for September will be sent home on Wednesday 9th July. This will be followed on 16th July by a short online questionnaire that will check if you are happy with the support in place and gather your views on your child’s ongoing needs.

My usual day working at school is Wednesday when you may see me coming and going at the start and end of the school day.

I am also holding a parent drop session to talk about the new categories and answer any questions you may have about the process. Please be aware that I cannot address individual needs in the drop in.

This will be held on Friday 4th July from 9.15 – 9.45.

If you have any questions, or just want to say hello, please feel free to ‘drop in’. I look forward to seeing you then.

Best regards,

Kate Ashley

Part of TEAM Multi Academy Trust





Team Trust Vacancies

Apply now direct with my**newterm**

If you're interested in joining our team we currently have vacancies across the TEAM Trust.

Please click on the link below to find out more...

<https://www.teamacademytrust.com/vacancies> or <https://mynewterm.com>



0.48 FTE Classroom Teacher (Music)



TEAM Trust

We are seeking to appoint an enthusiastic colleague to support and deliver music curriculum across TEAM Multi-Academy Trust.

Meal time Assistant



Pilton Bluecoat Academy

The appointed person will work as part of a team of Meal Time Assistants managed by the Head of School. In-service training will be provided where appropriate.

Early Years Playworker- After School Club - 10 Hours per Week



Wetheridge Primary

Do you have a few spare hours during the week and love working with children? Are you local to Wetheridge and/or can reliably commute? Then we want to hear from you!

Early Years Playworker- After School Club - 8 Hours per Week



Wetheridge Primary

Do you have a few spare hours during the week and love working with children? Are you local to Wetheridge and/or can reliably commute? Then we want to hear from you!

APPRENTICE – EYFS Nursery Assistant



Beaford Primary

The successful applicant will receive training to take on the responsibilities of an EYFS Nursery Assistant, contributing to a high-quality, caring environment for children.

Community News & Events



90
years

A COUNTRY SUMMER

26TH JULY - 30TH AUGUST

HELP US TO CELEBRATE SUMMER
IN THE COUNTRYSIDE

SEASIDE

Dressing up - Selfie station
Punch and Judy theatre

HARVEST

Hunt the scarecrows hidden
around the museum

CRAFTY TUESDAYS

29th July, 5th, 12th, 19th & 26th August
10 - 12 Drop in.
£3 per child with paying adult (£2.50 per
child with museum member)

THURSDAY FUN

10 - 12 Drop in. Look out for a
different activity each week!

GAMES

Hook a Duck - Splat the Rat!
Maypole dancing and more!

... and more! Plus all our usual family friendly activities!
Follow us on social media for activity updates!



**TIVERTON
MUSEUM**
of Mid Devon Life

Tuesday - Saturday, 10:00-4:00
www.tivertonmuseum.org.uk
Beck's Square, Tiverton EX16 6PJ
01884 256295
Registered charity 1181976



FOLLOW US
@TivertonMuseum

FREE online talk



Supporting Healthy Screen Use

Screens are here to stay.
What are the potential harms and
how can we reduce them?

To book your place
go to the **PARENTS** page (facefamilyadvice.co.uk)

● **LOTS OF ACTIVITIES!! MONDAY, WEDNESDAY & FRIDAY'S**

2025
SUMMER HOLIDAYS
10am - 2pm

Cook Stars

DEVON H A F

LOTS OF FUN!!
SUMMER CLUB

5 - 11 YEARS

DEVON SCIENCE

LET'S GO

Ferdinand Collective

Ashleigh Church of England Primary School
Bevan Road, Barnstaple, EX32 8LJ