

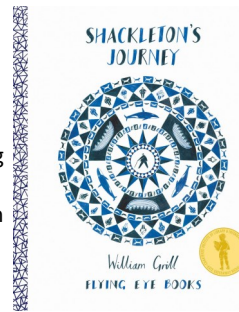
**Reading**

In reading this term, we are going to immerse ourselves in our topic by reading Shackleton's Journey as well as Call of the Wild (the illustrated and abridged novel). Following on from our class book from last term, we will read Julian's chapter from the second book to help the children see Julian's side of the story. In whole class reading, we will be looking at songs from musicals, great openings, notable people and thinking about the best ways to expand our answers to comprehension questions to show evidence from the text.



**English:**

This half term in Owls, we will be using the book 'Shackleton's Journey' by William Grill. This book is a visual retelling of Ernest Shackleton's landmark expedition crossing the Antarctic from one pole to the other. 'Shackleton's Journey' will inspire two different writing outcomes. First, we will be writing an endurance narrative—we will be choosing to retell a narrative from one of the crew members on Shackleton's expedition. We will then move on to write a biography about Ernest Shackleton using research to inform their writing.



**Maths:**

$$\begin{array}{r} 487 \\ \times 9 \\ \hline 4393 \end{array}$$

In maths this half term, we will be learning about fractions. This includes equivalent fractions, ordering fractions, simplifying fractions as well as adding and subtracting with fractions and how to convert fractions to have the same denominator. We will then go on to look at multiplication and division and learning the written method to work out these calculations.

**Autumn term:  
Frozen Kingdoms**



**Topic:**

This term our history and geography topic is Frozen Kingdoms and we will be exploring the following:

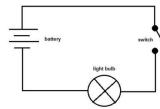
- What do you already know about Frozen Kingdoms?
- What was the race to the pole?
- Why was the imperial Trans-Antarctic Expedition allowed to proceed – what did it hope to achieve?
- Why should we remember Ernest Shackleton?
- Why did the 'Golden age of polar exploration' come to an end?



**Science:**

The half term in Science, the children will be learning about Electricity. In this sequence we will cover:

- Constructing and drawing series circuits
- Complete and incomplete circuits
- Variations within circuits
- Planning, investigating and evaluating a voltage experiment.



**Art / D&T:**

In DT, the children will be exploring different structures before designing and creating their own. They will aim to create a strong structure, measuring wood accurately and cutting accurately using hack saws.



**Computing:**

children are creating media and exploring video production techniques. They will work in small groups to investigate the use of devices and software.

**Music**

In music, we will be developing ensemble skills. The children will learn about note lengths and create their own compositions with 4 beats in a bar.

	Sembreve	4
	Minim	2
	Crotchet	1
	Quaver	1/2

**French**

Children are reviewing their knowledge of numbers and colours and learning to construct sentence about emotions.



**PSHE:**



In PSHE, the children will be Celebrating Difference. The children will be learning about differences that people have and how to empower people around you. The children will think about bullying behaviour and reasons why people might use bullying behaviours and strategies for how to challenge this behaviour.

**PE:**

Gymnastics The children are developing their balancing, rolling, jumping and inverted movements.. They explore partner relationships such as canon and synchronisation and matching and mirroring

**Religion and Worldviews:**

In Religion and Worldviews this half term, the children will be exploring 'What matters most to Humanists and Christians?' The children will be thinking about what influences their own world views and how although we might all look at the same thing, we might view it in different ways depending on our own influences.

