



Reading

Read, Write, Inc:

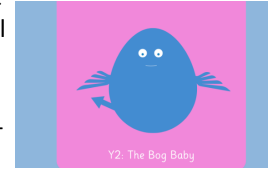
The children will be split into their reading groups based on their reading level. They will go over their set 2 and 3 sounds, green words and red words. Partner reading features in these sessions.

Fred's Teaching:

This group develops reading fluency and deepens their comprehension skills.

English

We will be learning about our key text, The Bog Baby by Jeanne Willis. The children will look at key vocabulary and learn the text well. The children will be building up their stamina to write their own story of an unusual creature. Their writing will develop through the following progressive stages: Immerse, analyse, plan and write.



Maths

We follow the mixed year 1 and 2 White Rose curriculum and this term will be learning about:

- Subtraction– how many left?
- Finding the difference
- Missing number problems
- Counting beyond twenty
- Counting in tens
- Groups of tens and ones

Autumn B: The Enchanted Woodland



Topic

The Enchanted Woodland



Our key questions will be:

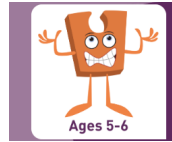
- What are the significant features of a woodland?
- Where in the world is our village?
- How can I find my way around our village?
- What are the similarities and differences between a village, town and city?
- What are the key features of a village in India?



PSHE

The children will be covering the unit, 'Celebrating Difference'. They will look at the following:

- The same as
- Different from
- What is Bullying?
- What do I do about bullying?
- Making new friends
- Celebrating difference/ me



Art

We will learn about Pablo Picasso and abstract art. The children will draw and paint in this particular style.

Music

In music we will be learning and performing 'Playing in an Orchestra'.

Computing

In this unit, pupils will learn about creating media (digital photography).

Science

The children will be learning about the properties of different materials.

PE

The children will participate in a unit on 'Gymnastics'. They will learn:

- To explore travelling movements
- To develop quality when performing and linking shapes
- To develop stability and control when performing balances
- To develop quality Gymnastics sequences

RE

We will be covering the key question, 'Who is Jewish and how do they live?'. They will expand their knowledge of worldviews.

The children will explore the key vocabulary through watching videos, looking at pictures and artefacts.

