

Cycle A 2024-2025 - Yr 1 and 2					
Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Vehicle Texts					
The Secret of Black Rock	The Bog Baby	Old Bear	The King Who Banned the Dark	Hermelin	A River
Writing Outcome & Writing Purpose					
Narrative: A Return Story Purpose: To narrate	Narrative: Finding Narrative Purpose: To narrate	Narrative: Finding Narrative Purpose: To retell a story	Non-Fiction: Persuasive Letter Purpose: To persuade	Narrative: A Detective Story Purpose: To narrate	Narrative: Circular Narrative Purpose: To narrate
Recount: Postcards Purpose: To recount	Instructions: How to build a habitat Purpose: To instruct	Recount: Messages Purpose: To inform and explain events that have happened	Narrative: Banning Narrative Purpose: To narrate	Recount: Letters Purpose: To recount	Recount: Letter Purpose: To inform
Grammar: Word					
Build on previous units & focus on: Reinforce plural noun suffix -s/-es Adding the suffixes -er and -est to adjectives Adding the suffixes -ing and -ed to verbs Reinforce how the prefix un- changes the meaning of verbs and adjectives	Build on previous units & focus on: Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs	Build on previous year & focus on: Regular plural noun suffix -s or -es	Build on previous units & focus on: Formation of nouns using suffixes e.g. -ness, -er Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs	Build on previous units & focus on: Reinforce plural noun suffix -s/-es How the prefix un- changes the meaning of verbs and adjectives Adding the suffixes -er and -est to adjectives	Build on previous units & focus on: Use of the Suffixes -er & -est in adjectives Learn how to use -ly in Standard English to turn adjectives into adverbs Develop understanding of regular plural noun suffixes -s or -es
Grammar: Sentence					
Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Expanded noun phrases for description and specification How the grammatical patterns in a sentence indicates its function as a question and command	Build on previous year & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous units & focus on: Expanded noun phrases for description and specification Subordination (using when, if, that, because) Co-ordination (or, and, but) How the grammatical patterns in a sentence indicates its function as question and a statement.	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous year & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Expanded Noun Phrases for description and specification Learn that the grammatical patterns in a sentence indicate its function as a question or command
Grammar: Text					
Build on previous units & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing	Build on previous year & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing	Build on previous units & focus on: Sequencing sentences to form short narratives	Build on previous year & focus on: Correct choice and consistent use of past and present tense throughout writing
Grammar: Punctuation					
Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I	Build on previous units & focus on: Use of capital letters, full stops and question marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling (contractions)	Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops	Build on previous units & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spellings Commas to separate items in a list	Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark	Build on previous units & focus on: Use of capital letters, full stops and question marks to demarcate sentences Use apostrophes to mark singular possession in nouns

Cycle B 2025-2026 - Yr 1 and 2					
Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Vehicle Texts					
Where the Wild Things Are	Grandad's Island	The Last Wolf	The Night Gardener	Rapunzel	Rosie Revere
Writing Outcome & Writing Purpose					
Narrative: A Portal Story Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Narrative: A Hunting Story Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: A Traditional Tale Purpose: To narrate	Narrative: Invention Narrative Purpose: To narrate
Information: Wild Things Purpose: To inform	Information: Jungle Animals Purpose: To inform	Instructions: Recipes Purpose: To instruct	Recount: Diary Purpose: To recount	Instructions: How to catch a witch Purpose: To instruct	Explanation: How a machine works Purpose: To explain
Grammar: Word					
Build on previous units & focus on: Adding the suffixes -ing, -ed and -er to verbs Adding the suffixes -er and -est to adjectives How the prefix un- changes the meaning of verbs and adjectives	Build on previous units & focus on: Use of the Suffixes -er & -est in adjectives Use of the suffix -ly to turn adjectives into adverbs	Build on previous units & focus on: Reinforce plural noun suffix -s/-es Adding the suffixes -ing and -ed to verbs Adding the suffixes -er and -est to adjectives	Build on previous units & focus on: Use of the suffix -ly to turn adjectives into adverbs Form adjectives using suffixes -ful and -less	Build on previous units & focus on: Reinforce plural noun suffix -s/-es Adding the suffix -er to verbs	Build on previous units & focus on: Formation of nouns by compounding Use of the Suffixes -er & -est in adjectives Use of the suffix -ly to turn adjectives into adverbs
Grammar: Sentence					
Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous units & focus on: Learn that the grammatical patterns in sentence indicates its function as a question and an exclamation Expanded Noun Phrases for description and specification	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous units & focus on: Co-ordination (or, and, but, so) Sentence indicates its function as an exclamation or a question Expanded Noun Phrases for description and specification	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as an exclamation. Expanded Noun Phrases for description and specification
Grammar: Text					
Build on previous units & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs	Build on previous units & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing	Build on previous units & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing
Grammar: Punctuation					
Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I	Build on previous units & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark singular possession in nouns	Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark	Build on previous year & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling (contractions) Apostrophes to mark singular possession in nouns Commas to separate items in a list	Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops	Build on previous units & focus on: Use of capital letters, full stops and question marks to demarcate sentences Apostrophes to mark singular possession in nouns Commas to separate items in a list

Cycle A 2024-2025 - Yr 3 and 4					
Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Vehicle Texts					
The Whale	Manfish	Arthur and the Golden Rope	Fox	Into the Forest	The Journey
Writing Outcome & Writing Purpose					
Narrative: Setting Narrative Purpose: To narrate	Narrative: Invention Narrative Purpose: To narrate	Narrative: Myth Narrative Purpose: To narrate	Narrative: Fable Narrative Purpose: To narrate	Narrative: Lost Narrative Purpose: To narrate	Narrative: Refugee Narrative Purpose: To narrate
Recount: Newspaper Report Purpose: To recount	Recount: Jacques Cousteau Biography Purpose: To recount	Information: Defeating a Viking monster Purpose: To inform	Information: Foxes Information Report Purpose: To inform	Recount: Newspaper Report Purpose: To recount	Recount: Diary Purpose: To recount
Grammar: Word					
Build on previous units & focus on: Develop understanding of standard English forms for verb inflections (we were instead of we was)	Build on previous units & focus on: Verb inflections (we were instead of we was)	Build on previous units & focus on: Grammatical difference between plural and possessive -s	Build on previous units & focus on: Formation of nouns using a range of prefixes e.g. auto-super- anti- un- -dis -mis -im -in Use of the forms a or an when next word starts with a consonant or a vowel Adverbs ending in -ly	Build on previous units & focus on: Formation of nouns using a range of prefixes e.g. auto-super- anti- (mis-, in-, dis-, un-) Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning	Build on previous units & focus on: Develop understanding of standard English forms for verb inflections (we were instead of we was) Grammatical difference between plural and possessive -s
Grammar: Sentence					
Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	Build on previous units & focus on: Fronted adverbials	Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	Build on previous units & focus on: Expressing time, place and cause using prepositions, e.g. before, after, during, in Use a wider range of conjunctions, e.g. when, if, because, although	Build on previous units & focus on: Expressing time, place and cause using adverbs e.g. then, next, soon, therefore Expressing time, place and cause using prepositions e.g. before, after, during, in, because of	Build on previous units & focus on: Fronted adverbials
Grammar: Text					
Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Develop understanding using the present perfect forms of verbs (reinforcement from Y3)	Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme	Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme, with headings and sub headings	Build on previous units & focus on: Present perfect form of verbs in contrast to the simple past	Build on previous units & focus on: Present perfect form of verbs Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation	Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition
Grammar: Punctuation					
Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials	Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials	Build on previous units & focus on: Apostrophes for possession (plural nouns) Use commas after fronted adverbials	Reinforce from Year 2: Commas to separate items in a list Apostrophes to mark singular possession in nouns Inverted commas to punctuate direct speech	Build on previous units & focus on: Inverted commas to punctuate direct speech	Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials

Cycle B 2025-2026 - Yr 3 and 4					
Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Vehicle Texts					
Jemmy Button	The Lost Happy Endings	Leaf	Rhythm of the Rain	Egyptology	The Iron Man
Writing Outcome & Writing Purpose					
Narrative: Return Narrative Purpose: To narrate	Narrative: Twisted Narrative Purpose: To narrate	Narrative: Outsider Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Egyptian Mystery Narrative Purpose: To narrate	Narrative: Approach Threat Narrative Purpose: To narrate
Information: Letters Purpose: To recount	Persuasion: Letter Purpose: To persuade	Information: Information Report Purpose: To inform	Recount: River Information Leaflet Purpose: To inform	Information: Secret Diary Purpose: To recount	Explanation: Trap Explanation Purpose: To explain
Grammar: Word					
Build on previous units & focus on: Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning	Build on previous units & focus on: Grammatical difference between plural and possessive - s Develop understanding of standard English forms for verb inflections (we were instead of we was)	Build on previous year & focus on: Grammatical difference between plural and possessive - s Develop understanding of standard English forms for verb inflections (we were instead of we was)	Build on previous units & focus on: Use of the forms a or an when next word starts with a consonant or a vowel	Build on previous units & focus on: Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning	Build on previous year & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti- Use of the forms 'a' or 'an'
Grammar: Sentence					
Build on previous units & focus on: Expressing time, place and cause using prepositions e.g. before, after, during, in, because, of Expressing time, place and cause using adverbs e.g. then, next, soon, therefore Use a wider range of conjunctions, e.g. when, if, because, although	Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	Build on previous year & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Expressing time and place and cause using prepositions [for example, before, after, during, in, because of] (Recap from Y3) Fronted adverbials	Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials Developing the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although, before, after, while, so'	Build on previous units & focus on: Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore) Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)	Build on previous year & focus on: Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) Learn how to use subordination (reinforce from Y2) Expressing time, place and cause using adverbs e.g. then, there, soon, after Expressing time, place and cause using prepositions e.g. before, during, after, in Use expanded noun phrases for description and specification
Grammar: Text					
Build on previous units & focus on: Present perfect form of verbs in contrast to the simple past	Build on previous units & focus on: use adverbials and conjunctions for cohesion	Build on previous year & focus on: Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	Build on previous units & focus on: Introduction to paragraphs as a way to group related material Present perfect form of verbs in contrast to the simple past	Build on previous units & focus on: Headings and sub-headings to aid presentation	Build on previous year & focus on:
Grammar: Punctuation					
Build on previous units & focus on: Inverted commas to punctuate direct speech	Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials	Build on previous year & focus on: Apostrophes for possession (plural nouns) Use commas after fronted adverbials	Build on previous units & focus on: Apostrophes to mark singular possession in nouns Learn how to use commas to separate items in a list	Build on previous units & focus on: Inverted commas to punctuate direct speech	Reinforce from Year 2: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns Use commas to separate items in a list

Cycle A 2024-2025 - Yr 5 and 6					
Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Vehicle Texts					
The Promise	Shackleton's Journey	Hansel and Gretel	The Ways of the Wolf	King Kong	When we Walked on the Moon
Writing Outcome & Writing Purpose					
Narrative: Character Narrative Purpose: To narrate	Narrative: Endurance Narrative Purpose: To narrate	Narrative: Dual Narrative Purpose: To narrate	Recount: Documentary Narrative Purpose: To narrate Discussion: Balanced Argument	Narrative: Dilemma Narrative Purpose: To narrate	Narrative: Exploration Narrative Purpose: To narrate
Persuasion: Bargain Letter Purpose: To persuade	Recount: Biography Purpose: To recount	Persuasion: Letter Purpose: To persuade	Purpose: To discuss Narrative: Hunted Narrative Purpose: To narrate	Discussion: Balanced Argument Purpose: To discuss	Recount: Formal Mission Log Purpose: To recount
Grammar: Word					
Build on previous units & focus on: Develop understanding and use of verb prefixes	Build on previous units & focus on: Develop understanding of how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing	Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	Build on previous units & focus on: Develop understanding of how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing	Build on previous units & focus on: Converting nouns or adjectives into verbs using suffixes	Build on previous year & focus on: Develop an understanding of the use of verb prefixes
Grammar: Sentence					
Build on previous units & focus on: Indicate degrees of possibility using modal verbs and adverbs	Build on previous units & focus on: Using expanded noun phrases to convey complicated information concisely Understand the difference between structures typical of informal speech and structures appropriate to formal Develop understanding of the passive to affect the presentation of information in a sentence	Build on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formal speech in writing Use of the subjunctive form in some very formal speech and writing	Build on previous units & focus on: Using expanded noun phrases to convey complicated information concisely Understand the difference between structures typical of informal speech and structures appropriate to formal Develop understanding of the passive to affect the presentation of information in a sentence Use the subjunctive forms in some very formal writing and speech	Build on previous units & focus on: Develop understanding and use of relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun Develop understanding of expanded noun phrases to convey complicated information concisely Indicate degrees of possibility using modal verbs	Build on previous year & focus on: Indicate degrees of possibility using modal verbs Expanded noun phrases to convey complicated information concisely Develop understanding of relative clauses
Grammar: Text					
Build on previous units & focus on: Develop understanding in using devices to build cohesion within a paragraph	Build on previous units & focus on: Using headings and sub-headings to organise information	Build on previous units & focus on: Linking ideas within and across paragraphs using a wider range of cohesive devices	Build on previous units & focus on: Using cohesive devices, e.g. synonyms Accurate tense choices throughout the writing	Build on previous units & focus on: Develop understanding in using devices to build cohesion within a paragraph	Build on previous year & focus on: Use of a range of sentence types for impact and cohesion
Grammar: Punctuation					
Build on previous units & focus on: Commas for parenthesis	Build on previous units & focus on: Use semi-colons, and dashes to mark the boundary between independent clauses Use commas to clarify meaning and avoid ambiguity	Build on previous units & focus on: Use semi-colons, colons and dashes to mark the boundary between independent clauses Use hyphens to avoid ambiguity	Build on previous units & focus on: Use semi-colons, colons and dashes to mark the boundary between independent clauses Use hyphens to avoid ambiguity Use colons to introduce a list Use semi-colons within lists	Build on previous units & focus on: Use commas for clarity and to avoid ambiguity Use of a comma after the reporting clause and use of end punctuation within inverted commas (Y4) Indicate parenthesis using brackets	Build on previous year & focus on: Indicate parenthesis using dashes and brackets Commas after fronted adverbials (reinforce from Y4) Inverted commas to indicate direct speech (reinforce from Y4)

Cycle B 2025-2026 - Yr 5 and 6					
Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Vehicle Texts					
The Hound of the Baskervilles	Rose Blanche	The Lost Book of Adventure	The Origin of the Species	A Story Like the Wind	FARThER
Writing Outcome & Writing Purpose					
Narrative: Cliff hanger Narrative Purpose: To narrate	Recount: Diary Purpose: To recount	Narrative: Survival Narrative Purpose: To narrate	Narrative: Discovery Narrative Purpose: To narrate	Narrative: Flashback Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate
Recount: Formal Report Purpose: To inform	Recount: Bravery Speech Award Purpose: To recount & inform (hybrid)	Explanation: Survival Guide Purpose: To explain	Explanation: Adaptation Purpose: To explain	Recount: Newspaper Report Purpose: To recount	Recount: Letter Purpose: To recount
Grammar: Word					
Build on previous units & focus on: The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone Develop understanding and use of verb prefixes Converting nouns or adjectives into verbs using suffixes	Build on previous year & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal and informal vocabulary choices	Build on previous units & focus on: Verb prefixes mis, over and de Converting nouns or adjectives into verbs using suffixes	Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing	Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms Converting nouns into verbs using suffixes (reinforce from Y5) The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing - informality of direct quote contrasting with formality of vocabulary choices	Build on previous units & focus on: The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone Use verb prefixes (un-, de-, re-, over-, dis-, mis-)
Grammar: Sentence					
Build on previous units & focus on: Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun	Build on previous year & focus on: The difference between structures typical of informal speech and structures appropriate to formal - use of question tags in informal speech Develop understanding of the passive to affect the presentation of information in a sentence	Build on previous units & focus on: Indicate degrees of possibility using adverbs and modal verbs Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun	Build on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formal Using expanded noun phrases to convey complicated information concisely Use the subjunctive forms in some very formal writing and speech	Build on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formal Using expanded noun phrases to convey complicated information concisely	Build on previous units & focus on: Indicate degrees of possibility using modal verbs Expanded noun phrases to convey complicated information concisely Use fronted adverbials
Grammar: Text					
Build on previous units & focus on: Develop understanding in using devices to build cohesion within a paragraph	Build on previous year & focus on: using a wider range of cohesive devices - adverbials	Build on previous units & focus on: Develop understanding in using devices to build cohesion within a paragraph	Build on previous units & focus on: Use headings and sub-headings to structure information	Build on previous units & focus on: Use headings, sub-headings, columns and captions to structure information	Build on previous units & focus on: Develop understanding in using devices to build cohesion within a paragraph
Grammar: Punctuation					
Build on previous units & focus on: Commas for parenthesis Use commas to clarify meaning and avoid ambiguity	Build on previous year & focus on: Semi-colons within detailed lists Indicate grammatical features using the semi-colon to mark the boundary between independent clauses Dashes and commas to indicate parenthesis	Build on previous units & focus on: Indicate parenthesis using brackets Commas for clarity	Build on previous units & focus on: Use dashes, colons and semi-colons to mark the boundary between independent clauses Use colons to introduce a list	Build on previous units & focus on: Use hyphens to join words and avoid ambiguity Use range of punctuation taught at KS2 (Speech punctuation) Use the semi-colon as the boundary between independent clauses	Build on previous units & focus on: Commas, brackets and dashes for parenthesis Use commas after fronted adverbials