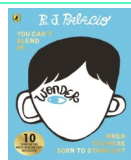


## Reading



In reading this term, we are going to immerse ourselves in our topic by reading *The Village that Vanished*—and African story of the Yao people. Our class book will be *Wonder* by RJ Palacio which is a book encouraging tolerance and understanding. In whole class reading, we will be looking at Disney songs, poetry, classic children's books and thinking about the best ways to answer a range of comprehension questions as well as reading fluently. Children will continue to read independently books within their AR range and show their understanding through regular quizzes.

## English:



This half term in Owls, we will be using the story 'The Promise' by Nicola Davies to inspire two different writing outcomes. First, we will be writing a character narrative—we will be using drama to help us identify how a character might be feeling and how other characters may respond to them and why. We will explore describing the weather and atmosphere to match a character. We will then move on to write a 'bargain' letter from the old women to the thief girl bargaining with her to plant the acorns. We will use emotive language to try and trigger feeling in the reader.

## Maths:

M	HTh	TTh	T	H	T	O	+	1	1
0	0	0	0	0	5	4	0	0	0
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

In maths this half term, we will start by exploring place value. In this unit we will be looking at Roman Numerals, reading and writing numbers to 1,000,000, rounding numbers and ordering numbers including negative numbers. We will also be looking at mental strategies for adding and subtracting and using the inverse to finding missing numbers. In maths, we will also be moving on to investigate multiples, factors, prime numbers, square and cube numbers as well as efficient strategies for multiplying and dividing by 10,100,1000 etc.

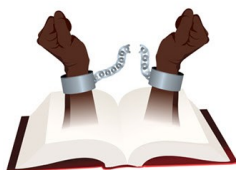
## Autumn term: MAAFA

Maafa, the Swahili word for "great disaster" or "great tragedy," is a term used to refer to the centuries-long enslavement of millions of Africans by Europeans, North Americans, and others—and the lasting impacts on African people and the descendants of those who were enslaved.

## Topic:

This term our history and geography topic is MAAFA and we will be exploring the following:

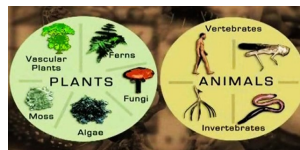
- What was the triangular slave trade?
- What was Maafa?
- Why should we remember John Wesley and William Wilberforce?
- How was Bristol involved in the slave trade?
- Why do people view Edward Coulson differently today?



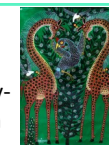
## Science:

The half term in Science, the children will be learning about Living Things and their Habitats. In this sequence we will cover:

- Conditions for life
- Group organisms
- Classifying animals and plants
- Microorganisms and classifying microorganisms
- Carl Linnaeus



## Art / D&T:



In art, the children will be studying the art of Edward Tingatinga and later designing their own 'Tingatinga' inspired animal landscape.

## Computing:

The children start each year with reminders about online safety. Then they develop their understanding of computer systems and how information is transferred between systems and devices.

## Music



In music, we will be performing together an African welcome song using body percussion. We will also be exploring 'Music and Technology'.

## French



Welcome to school: Children will learn to ask and answers questions about themselves and learn the days of the week, and months of the year.

## PSHE:



In PSHE, the children will be exploring Being Me in my World. They will start thinking about their goals for the year ahead and what steps they can take to help achieve them. They will also be thinking about how to make our school community a better place, how to care for others and how to work well with others.

## PE:

Pupils will develop a skill set that is transferrable to OAA (outdoor adventurous activities). Pupils work individually, collaboratively in pairs and groups to solve problems and are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge. Pupils develop map reading skills including the use of cardinal points, scale and direction to create, plan and follow routes around a course.

## RE:



In RE this half term, the children will be exploring 'Creation and Science—Conflicting or complementary'. They will make clear connections between Genesis 1 and Christian belief about God as Creator and show understanding of why many Christians find science and faith go together.