



Reading

Read, Write, Inc:

The children will be split into their reading groups based on their reading level. They will go over their set 2 and 3 sounds, green words and red words. Partner reading features in these sessions.

Fred's Teaching:

This group develops reading fluency and deepens their comprehension skills.

English

We will be writing our own versions of 'The Secret of Black Rock'. The children will use the characters: Octopus Opening, Build-up Bear, Problem Penguin and Elephant Ending to help them to plan their story. They will use their 'sentence checker' to help them check their work. In order to create this piece, the children will immerse themselves in role play and discussion about the writer's vocabulary and language choices.



Maths

We follow the mixed year 1 and 2 White Rose curriculum and this term will be learning about:

- Count objects within 10.
- Represent numbers to 10.
- Count on and back within 20.
- Understand 10.
- Understand 11-20.
- Number lines

Autumn A: Coastline



Topic

Coastline

Our key questions will be:

-Why is it important to know how to read and create maps?

-How does knowing the location of seas and oceans help us understand the world better?

-Why is it important to understand the physical and human features of a coastal town?

-How do the physical and human features of Whitby and Westward Ho! differ and why are these differences important?

-How did Grace Darling's actions impact coastal safety and the RNLI?



PSHE

The children will be covering the unit, 'Being Me in My World'. They will look at the following:

-Special and Safe

-My Class

-Rights and Responsibilities

-Rewards and Feeling Proud

-Consequences

-Owning our Learning Charter



Art

We will be using colour exploration, wax and paint resist to create a coastline landscape image inspired by Hundertwasser.

Music

In music we will be learning and performing a sea shanty called, 'The Wellerman'.

DT

The children will Design, Make and Evaluate a balloon-powered car.

Computing

In this unit, pupils will learn about 'Technology around us'.

PE

The children will participate in a unit on 'Fundamentals'. They will develop their balancing, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment. Pupils will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength.



RE

We will be covering the key question, 'What does it mean to belong to a faith community?' We will explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief.