



# BEAFORD COMMUNITY PRIMARY & NURSERY SCHOOL

Life, Love and Learning to the Full



# Welcome to our School

Welcome to Beaford Community Primary and Nursery School. Our school booklet aims to give you an idea about the life and work of our school. It will also answer any of the questions you may have about our day to day routines.

We pride ourselves that Beaford is a happy and friendly place, where children learn in an enjoyable, caring and purposeful atmosphere. We work hard to ensure that every child is treated in a fair and considerate manner. We promote high levels of security and safety.

We recognise that all children have individual needs and we will strive to ensure your child achieves well. In our school personal and social development are as important as academic attainment. We therefore encourage every child to develop their talents and abilities and, most importantly, enjoy their primary years.

We are always here to meet with you, so if you should have any queries or concerns, please do not hesitate to contact your child's class teacher or a member of the leadership team





*Together Each  
Achieves More*

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## School Site

Our school is sited in the rural village of Beaford. The school has four well equipped classrooms and a separate building for Nursery and Reception classes with its own designated outdoor learning space. The school has a wide range of outdoor facilities including a very well-equipped playground with covered play area, wild life area and a large sports field.



Beaford School was established in 1895 and in January 2022 joined a Trust Partnership with TEAM Multi-Academy Trust and joined the academy in June 2022.

All class rooms are equipped with modern hi-tech facilities including laptops, tablets and interactive whiteboards. Children have access to ICT equipment throughout the day including the use of a secure internet system.

The school is able to offer a diverse curriculum with specialist provision in physical education and music. There are a range of after school clubs and off site activities.



## School Governors

The Governors are a group of people who have one thing in common, the desire to help the school be the best it can for our children and staff.

Our Governors oversee all strategies of the school including monitoring the school budget and appointing staff. The day to day management of the school is delegated to the Executive Headteacher of TEAM Multi Academy Trust, under the Trust Partnership agreement, and the school leadership team.

Governors visit the school regularly. They are also committed to ensuring we have a safe environment and work with the Head of School, and school leaders to ensure there are established rigorous procedures for the safeguarding of children, in the recruitment of staff and in ensuring all adults working with children receive the appropriate clearance checks.

The Governors annually review the school staff and monitor standards to ensure the school has a rigorous agenda for continual development.



## School Organisation

There are generally about 110 children on roll at the school. They are organised into four classes two KS1/EYFS Classes and two KS2 classes. Each class has its own teacher and teaching assistants.

Throughout the day pupils experience a range of teaching approaches including whole class and small group work and individual intervention. As far as possible we strive to provide personalised support for each child to achieve their curriculum aims.

## Admissions

In line with statutory requirements, our admission policy is reviewed annually, the detail of which can be found on our website. As a maintained school Devon County Council are the admission authority. Applications for the Reception Year are also made via Devon Local Authority.

We have a comprehensive induction programme for parents and children entering school. Parents are invited to view the school during the day and meet staff. Later, they are able to attend a meeting to discuss how they might prefer their child to start, with arrangements being flexible to meet individual needs. Alongside, children spend as much time as possible in the school and visit on special occasions as well as induction days. Most children transfer to Great Torrington School or Chulmleigh Academy at the end of year 6.

# School Uniform

We have a smart and practical uniform that can be purchased from Instant Images in Torrington. They offer a click and collect service at [www.instantimagesembroidery.co.uk](http://www.instantimagesembroidery.co.uk)



The School uniform consists of:

- > Royal blue jumper or cardigan with school logo.
- > Sky Blue or white polo shirt with school logo
- > Black trousers or skirts/Pinafore
- > Blue and white check dress in summer
- > Black School Shorts in the Summer
- > Flat black shoes (closed toed sandals for the summer)

The optional Pre-School uniform consists of:

- > Turquoise blue jumper with school logo.
- > Blue or white polo shirt or T-Shirt with school logo
- > Any trousers, shorts or skirts can be worn
- > Any footwear but no open toes sandals/wellies

For health and safety reasons, we do not allow children to wear jewellery except for a wrist watch and plain ear studs. Studs will need to be removed or taped for games and PE.

**For inside P.E.**

- > PE T-shirt
- > Black Shorts

**For outside P.E.**

- > Trainers
- > T-shirt
- > Track suit for colder days



## The School Day

School Opens	8.45am
Registration	9.00am
Session 1	9.00 – 10.45am
Morning Break	10.45 – 11.00am
Session 2	11.00 – 12.15 (Reception & Yr1) 12.30pm (Yr 2-6)
Lunch Time	12.00 Reception & Yr1 12.15pm (Yr 2-6)
Session 3	1.15 – 3.30pm (Reception & KS1 have afternoon play)

## Being away from school

Our school curriculum is very full and varied and therefore we hope that parents will make every effort to take holidays which coincide with those of the school.

Requests for holidays during school time will not normally be authorised, particularly if the child's attendance is below the national average. This will help to ensure that their child's education is not compromised. Inevitably, children do need time out for unexpected sickness and medical appointments. In these instances, parents should contact school as early as possible on the day of absence.

## Partnerships

As a community school we have close links with a range of organisations in our immediate locality. Further afield we have fostered a range of partnerships via TEAM Multi-Academy Trust to include partners in Europe and India. This brings the culture and spirit of these countries into the classroom.

We are continually looking to foster links across TEAM and there is a lot of sharing of opportunities between the schools, including residential visits and staff expertise. Our schools benefit from our work together and each school's local distinctiveness.



## Parents in School

We actively encourage the involvement of parents in the life of our school. Parents give direct help through a range of activities such as listening to children read, helping on school trips and in sharing their expertise in the classroom.

We regularly invite parents to assemblies, special events and school productions. We are a small community school that welcomes help from our parents to enrich our curriculum.

Parents are encouraged to participate in our 'Friends of Beaford' group, who regularly meet to raise funds and organise social events.





## Working with You

We recognise that we are partners with you in providing the best education we can for your children and we want you to feel welcome and included in our school life. We are always willing to hear any concerns or issues you have about your child.

The class teacher are normally available at the end of the day but should you need a more formal discussion an appointment can be made through the school office. The Head of School is also available and able to meet with parents at short notice.

We send out a weekly newsletter and once a term parents also receive a curriculum newsletter that outlines what your child will be learning during the term and how you can help.

Parent/Teacher meetings occur twice each year and these are supplemented with **half termly summary** reports and a written report in July.

We also have a website that includes lots of additional information about the school and the Trust.



## Curriculum

Our curriculum provides a broad and balanced experience that promotes active and interesting learning alongside personal, social and emotional development.

We put a great deal of emphasis on achieving high standards in the basic skills and ICT. All pupils have daily reading, writing and maths sessions and regular access to computers. We encourage these skills to be used in a creative and real way through our BIG EVENT curriculum.

This provides a memorable experience, through visits out or having a provider come in, that are linked to a half-termly theme. This is used as a starting point for work across a range of subjects including RE, history, geography, art, technology and science.

We promote social skills and develop risk management through our OPAL project. We also supplement our PE and music curriculums with outside providers and by taking Years 3 & 4 swimming.



## Homework

Children are given weekly homework. It aims to develop fluency in reading, writing and maths. Sometimes optional home projects are set to encourage children to work with their family to create something.

In addition, we would encourage children to pursue interests within the context of the school topic for that term and prepare pieces of work to share with their class and year group. This type of contribution will be highly valued by teachers and other adults.

Children in Year 6 will receive more formal homework tasks to help prepare them for secondary school. Much of this will be to consolidate basic skills and should take no more than two hours each week.

All children have personal access to TT Rockstars and their own personalised Google Classroom via the internet. The school subscribes to websites which are designed to be used in the classroom and at home.

## Enrichment

We work very hard to ensure the curriculum for our children is enjoyable, relevant and active. We regularly invite artists, musicians and theatre groups into school to work with us.

We are committed to a programme of outdoor education that includes day trips for each year group and a residential trip for our older children. These are designed to promote their social skills and independence.

We ask parents to contribute towards the costs, but charges are normally voluntary and contributions are requested in the context of the school's charging policy as published on our website.

We also offer our children the opportunity to take part in a variety of activities that take place at lunchtime and after school. When these are run by our school staff there is no charge. Activities vary according to the interests and expertise of staff and available coaches.





## Opal

Beaford Primary School has adopted the Outdoor Play and Learning (OPAL) primary programme to our playtimes.

The OPAL programme is the only one of its kind. The approach improves opportunities for physical activity, socialisation, co-operation, coordination, resilience, creativity, imagination and enjoyment through improved play. Playtimes account for 20% of a child's time in school, equivalent to 1.4 years of primary school. We want to make sure this amount of time is as enriching as possible. Our playtimes look like a rich laboratory of creative expression, where every child is supported by knowledgeable staff to endlessly create and challenge themselves. We are very proud that our school was awarded Platinum OPAL status in July 2022.



## Religious Education

We follow the Devon and Torbay agreed syllabus for Religion. Through it, the children learn about the major religions of the world and how non-religious people view morality. We work with the local church to give the children an understanding of what Christians believe and they celebrate their festivals.



## Assessment

We encourage children to value their own progress and develop an understanding of how they can improve.

Working in partnership with their teacher, children will regularly review their achievements and set their own learning goals. Children are assessed regularly across all aspects of the curriculum.

Information from these assessments are used to ensure that children are developing a secure understanding of their work and that they are being appropriately challenged as individuals. Outcomes of assessments are shared with parents in reports that are sent out in the summer term.





## Success for all children

At Beaford school, we aim to provide the best education for each child regardless of race, disability, gender or ability. Every child has individual needs that we identify and respond to in our day to day educational provision and there are a range of intervention and support groups for pupils of all abilities, including a specialist learning mentor. The school works closely with families who have children with additional needs. We ensure each pupil has equal access to all activities that take place in our school.

The school recognises that some children are particularly able or talented. Provision is made to ensure these children are challenged in class and, throughout the year, special events are organised to provide extended curriculum experiences.

## Behaviour

We aim to create a caring, family atmosphere in our school based on our school values and aims. Our children are encouraged to help each other and live in a context of consideration and mutual support. We have high expectations of behaviour from all our children.

Children are encouraged to see the school community as their own and are given a range of responsibilities. We build a culture of good behaviour by praising children for making good choices and teaching them how to behave and interact with each other.

There are sanctions for children when they make poor behaviour choices. Their aim is to teach the children what the expectations are and to make better choices in the future. We work with parents to teach good behaviour and will communicate with you to support your children.



## Fitness & Health

Our school aims to provide our children with the knowledge and activities needed to promote good physical health.

Children take part in a variety of sports with qualified coaches including swimming, football, cricket and athletics.

PE is an important part of our curriculum and includes dance and gymnastics.

Healthy snacks and fruit are encouraged at playtimes and water is provided in all classrooms.

Our school meals are prepared on site using fresh local ingredients.

A healthy meal with a vegetarian option is prepared each day and menus are sent home each week. Meals can be paid for in advance via ParentMail.

# Beaford Community Primary & Nursery School

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