



Reading

In reading this term, we are going to immerse ourselves in our topic by reading a range of Greek myths and pairing this with non-fiction information about the Greeks to help build our understanding of both texts. The children continue to read books within their AR range and answer a quiz to check their comprehension at the end of each text.

English:

This half term in Owls, we will be using the story 'Farther' by Grahame Baker-Smith as an inspiration in two different writing outcomes. First, we will be writing a narrative setting description thinking carefully about the background (atmosphere, weather, mood), describing the foreground and middle ground and how the main character reacts. We will then move on to write a letter, thinking about the difference between a formal and informal register. Owls will use their understanding of the characters and events in the book, 'Farther' to write a letter from one of the main characters to another character within the story.



Maths:

In maths this half term, we will be focusing on decimals and finding efficient ways to multiply and divide by 100,1000 and thinking about when to use a standard writing method or a mental calculation to add and subtract decimals. The Owls will also be converting units of weight, length and time. They will also be comparing metric and imperial measurements and which measurement is larger in each situation. We will also be learning how to calculate the volume of shapes.

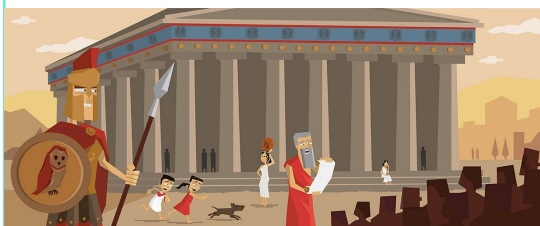
Summer Term: Ground-breaking Greeks

Focusing on developments and changes over the Ancient Greek period in history and exploring the lasting legacy of Ancient Greece.

Topic:

This term our history and geography topic is Ground-breaking Greeks and we will be exploring the following:

- Significant periods in Ancient Greek history
- How did the city states work?
- Let's look at Sparta and Athens
- Who's who in Ancient Greece?
- What did the Greeks ever do for us?



Science:

The half term in Science, the children will be learning about Forces. In this sequence we will cover:

- Friction and air resistance
- Working scientifically through planning and recording mini parachute investigations
- Exploring water resistance
- Gravity
- Using small forces for greater effects



Art / D&T:

. In Art this half term the children are developing their drawing and sketching skills linked to their Ancient Greece learning.

Computing:

The children are doing their second unit of programming and are combining the skills of repetition, selection and controlling variables.

PE:

In PE the children are preparing for sports day by practicing their athletics. Children will develop their running, throwing and jumping techniques across a range of activities.

There are also several trust sporting events that some children will be selected for.

PSHE:

In PSHE, the children will be exploring self-esteem and celebrating how unique they are as well as thinking about what worries us and excites us about the year ahead. This term we will also cover Sex and Relationships education which you will receive a letter about with more details shortly.



Music

In music, we will be performing together in small groups and as a whole class and thinking about songs that represent us as we prepare to say goodbye to our Year 6s.



French

In French, the children will learn vocabulary that links to them and use it to speak in sentences about themselves.



RE:

In Religion, Owls are looking at what matters most to Humanists and Christians. They are making sense of their beliefs about good and bad and understanding the impact of how these beliefs affect their lives;

They will create moral codes and explore how and why people should be good.