



## History 2023 to 2024 - Key Stage 1

KS1 – Autumn 2023

Autumn 1 – Dinosaur Planet, Autumn 2 – Moon Zoom

Our **Dinosaur Planet** project develops children's knowledge of prehistory. Children will learn about dinosaurs and fossils, and the amazing discoveries of palaeontologists, such as Mary Anning.

**Events beyond living memory; Significant individuals – Mary Anning**

**Significant events**

Identify some key features of a significant historical event beyond living memory.

**Significant people**

Understand the term significant and explain why a significant individual is important.

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Our **Moon Zoom** develops children's knowledge of technology, space and materials. Children learn how to design and make model spaceships, considering the properties of materials. They might even meet an alien.

This is a science project which touches on history in the following way:

**Significant people – Astronauts; Changes within living memory**

**Chronology**

Order information on a timeline.

**Significant people**

Understand the term significant and explain why a significant individual is important.

**KS1 – Spring 2024**

**Spring 1 – Arctic/Antarctic Great Scott!, Spring 2 – Scented Garden**

Our Great Scott! project

History knowledge is gained in the following:

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Our **Scented Garden** project lets children explore the sensory world of plants and the environment developing their knowledge of the five senses, how plants grow, and how we can use them in everyday life.

This is a Science project.

**KS1 – Summer 2024**

**Summer 1 – Towers Tunnels & Turrets, Summer 2 – Chop, Slice & Mash**

Our **Towers, Tunnels and Turrets** project teaches children about design, structures and materials. This project develops children's knowledge of how to successfully design and build model bridges and buildings.

This is a Design and Technology project but touches on History in the following way

**Castles and castle life; Significant individuals** – Isambard Kingdom Brunel

**Everyday life**

Describe the everyday lives of people in a period within or beyond living memory.

### **Report and conclude**

Present historical information in a simple non-chronological report, independent writing, chart, structural model, fact file, quiz, story or biography.

### **Chronology**

Sequence significant information in chronological order.

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Our **Chop, Slice and Mash** topic teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria

This is a Design and Technology project