

Beaford Community Primary and Nursery School 2023 - 2024

Otters: Year A Curriculum Overview

| | Footprints into the past, footsteps into the future I Am Warrior Emperor & Empires | | Active Planet | | Time Travellers | |
|--------------------------------|--|--|---|---|--|---|
| СМ Торіс | | | Rocks, Relics, Rumbles | Misty Mountain Sierra / Vista | Ancient Civilisations | Heroes and Villains |
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 1 |
| Science (WR yr3) | Skeletons/Movement | Nutrition and Diet/Foor Waste/Rocks | Fossils/Soils | Light | Plants A | Forces/Magnets/sustai nability |
| History (Maestro) | Settlement / Invasion / Empire The Roman Empire and its impact on Britain | Settlement / Invasion / Empire The Roman Empire and its impact on Britain | | | Settlement / Rule Achievements of the earliest civilisations –Ancient Egypt | German heroes |
| Geography (Maestro) | | | <mark>Physical features</mark> <mark>Volcanoes</mark> Germany | Physical features Mountains Map work India | Physical features Egypt | |
| Design Technology (Maestro) | | Cook well, Eat well | | Making it move | | Greenhouse |
| Art and Design | Printing: String Printing/Polystyrene engraving | Warm and cool colours (Maestro) | Art and Animation: Who am I? | | Sculpture: Wire sculptures | |
| Religion (DCC) | Unit L2.2 What is it like for someone to follow God? | Unit L2.8 What does it mean to be a Hindu in Britain today? | Unit L2.4 What kind of world did Jesus want? | Unit L2.10 How do festivals and family life show what matters to Jews? | Unit L2.6 For Christians, what was the impact of Pentecost? | Unit L2.12 How and why do people try to make the world a better place? |
| Music (Charanga) | Writing Down Music | Playing in a Band | Compose using your imagination | More Musical Styles | Enjoying improvisation | Opening Night |

| Physical Education | Football | Dance | Gym | Basketball | Cricket | Tennis |
|--------------------|---|--|--------------------------------------|---|--|--|
| Computing | Computing systems and networks – Connecting computers | Creating media - Stop-frame animation | Programming A - Sequencing sounds | Data and information – Branching databases | Creating media – Desktop publishing | Programming B - Events and actions in programs |
| French | | | | | | |
| PSHE (Jigsaw) | Being me in my World | Celebrating Difference | Dreams and Goals | Healthy Me | Mental Health | Changing me |
| Educational Visits | | | | | | |

Beaford Community Primary and Nursery School 2024 - 2025

Otters: Year B Curriculum Overview

| | 2024 | + - 2025 | | | | |
|--------------------------------|---|--|---|--|---|---|
| | Saving the World Flow Blue Abyss | | Moments in Time Traders & Raiders Invasion | | Bright Lights, Big City | |
| СМ Торіс | | | | | Through the Ages | Urban Pioneers |
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 1 |
| Science Wr yr4 | Group and classify living things/Data collection | States of matter | Sound/Data collection | Electricity/Energy | Data collection/Habitats/Su stainability | Digestive system/food chains |
| History (Maestro) | | | Settlement / Invasion / Militaria Britain's settlement by Anglo-Saxons and Scots | Settlement / Invasion / Militaria The Viking and Anglo-Saxon struggle for the kingdom of England | Settlement Changes in Britain from Stone Age to Iron Age | |
| Geography (Maestro) | Location: Physical features -Rivers | Location: Physical features -Oceans | | | | Human features Urban /rural comparative study Exeter/Bad Homburg Berlin Wall down |
| Design Technology (Maestro) | | Fresh Food, Good Food | | Functional and Fancy Fabrics | | Tomb Builders |
| Art and Design | Painting Water inspired painting | Line, Light and Shadow (Maestro) | Batik and Tie dye | | Photo montage /Colour collage | |
| Religion (DCC) | Unit L2.1 What do Christians learn from the creation story? | Unit L2.7 What do Hindus believe that God is like? | Unit L2.3 What is the 'Trinity' and why is it important for | Unit L2.9 How do festivals and worship show what matters to a | Unit L2.5 Why do Christians call the day Jesus died 'Good | Unit L2.11 How and why do people mark the significant events of |

| | | | Christians? | Muslim? | Friday'? | life? |
|---------------------|---|--------------------------------------|---|--|-----------------------------------|--|
| Music (Charanga) | Musical Structures | Exploring Feelings when you play | Compose with your friends | Feelings through Music | Expression and Improvisation | The show must go on! |
| Physical Education | Netball | Tag Rugby | Hockey | Dance | Athletics | Rounders |
| Computing | Computing systems and networks – The Internet | Creating media - Audio production | Programming A – Repetition in shapes | Data and information – Data logging | Creating media – Photo editing | Programming B – Repetition in games |
| French | | | | | | |
| PSHE (Jigsaw) | Being me in my World | Celebrating Difference | Dreams and Goals | Healthy Me | Mental Health | Changing me |
| Educational Visits | | | | | | |