Beaford Community Primary and Nursery School: Owls: Year A Curriculum Overview
2023 - 2024
2025 - 2026

	Footprints into the past, footsteps into the future		Active Planet		Time Travellers	
CM Topic	Revolution / Firedamp & Davy Lamps	Britain at War Germany Link	Sow Grow & Farm	Dynamic Dynasties	Hola Mexico!	Ground breaking Greeks
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science (WR y5)	Forces	Space/Sustainability	Properties of materials	Animals including humans/Life Cycles	Reproduction A/B	Reversible and Irreversible changes/Sustainability
History (Maestro)	Industrialisation / Empire / Education / Workers' rights A significant turning point in British history: The railways	Empire / Militaria **Local study**		Rule / Militaria Achievements of the earliest civilisations – **The Shang Dynasty**	Settlement Non-European Society – **Mayan**	Settlement / Rule **Ancient Greece** **Dynasty Week Learning in depth dynasty projects**
Geography (Maestro)		Human features Place Local study **Farming / land use East/West Germany (End of the War)**	Human features Location **Farming / land use / environment India**	Location Map work **China**	Location Map work **Mexico**	Location Map work **Greece**
Design Technology (Maestro)		Moving Mechanisms (6)		Eat the Seasons (6) Cooking: Soup		Architecture (5)
Art and Design	Printing and Lino cutting/Screen printing		Digital media - Who am I?	Line light and Shadows (9)	Sculpture: Paper and Clay	
Religion (DCC)	Unit U2.1 What does it mean for Christians to believe that God is holy and loving? (God)	Unit U2.3 Why do Christians believe that Jesus is the Messiah?	Unit U2.8 What does it mean to be a Muslim in Britain today?	Unit U2.9 Why is the Torah so important to Jewish people?	Unit U2.5 What do Christians believe Jesus did to 'save'	Unit U2.11 Why do some people believe in God and some people

		[Incarnation]	[Tawhid/Iman/Ibadah]	[God/Torah]	people? [Salvation]	not?
Music (Charanga)	Melody and Harmony	Sing and Play in different styles	Composing and Chords	Enjoying musical styles	Freedom to improvise	Battle of the bands
Physical Education	Football	Dance	Gym	Basketball	Cricket	Tennis
Computing (Teach computing)	Computing systems and networks - Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and information – Spreadsheets	Creating media – 3D Modelling	Programming B - Sensing movement
French						
PSHE (Jigsaw)	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Mental Health	Changing me
Educational Visits						

Beaford Community Primary and Nursery School Owls: Year B Curriculum Overview
2024 - 2025
2026 - 2027

	Saving the World		Moments in Time		Bright Lights, Big City	
CM Topic	Maafa	Frozen Kingdom / Frozen Kingdoms	Peasants, Princes & Pestilence German link	Off with Her Head	Road Trip USA (Y4)	Stargazers
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science (Current)	Living things and their Habitats	Electricity/Sustainability	Light/Sustainability	The Circulatory System/Diet, drugs and lifestyle	Variation/Adaptations	Fossils
History (Maestro)			Settlement / Invasion / Militaria **Britain's settlement by Anglo-Saxons and Scots**	Settlement / Invasion / Militaria **The Viking and Anglo-Saxon struggle for the kingdom of England**	Settlement **Changes in Britain from Stone Age to Iron Age**	
Geography (Maestro)	Location Physical features -Rivers	Location Physical features -Oceans				Human features Urban /rural comparative study Exeter/Bad Homburg Berlin
Design Technology (Maestro)		Engineer (7)		Food for life (6) Cooking: Bread and Pasta Sauce		Make do and Mend (6)

Art and Design	Painting: Landscapes/Unrealistic colours		Sewing/Knitting	Colour and Style (5) Tints tone and shades Maestro	Collage: Paper cutting and assemblage	
Religion (DCC)	Unit U2.2 Creation and science: conflicting or complementary? [Creation]	Unit U2.4 How do Christians decide how to live? 'What would Jesus do?' [Gospel]	Unit U2.7 Why do Hindus try to be good? [Karma/dharma/samsara/moksha]	Unit U2.10 What matters most to Humanists and Christians?	Unit U2.6 For Christians, what kind of king was Jesus? [Kingdom of God]	Unit U2.12 How does faith help people when life gets hard?
Music (Charanga)	Music and Technology	Developing Ensemble Skills	Creative Composition	Musical Styles Connect with Us	Improvising with confidence	Farewell Tour
Physical Education	Netball	Tag Rugby	Hockey	Dance	Athletics	Rounders
Computing (Teach computing)	Computing systems and networks - Systems and searching	Creating media - Video production	Programming A – Selection in physical computing	Data and information – Flat-file databases	Creating media – Introduction to vector graphics	Programming B – Selection in quizzes
French						
PSHE (Jigsaw)	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Mental Health	Changing me
Educational Visits						

Cooking in small groups - rest of class Art

Yellow highlight - NC Blue highlight - Additional to NC