

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£385
Total amount allocated for 2021/22	£16,630
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4,651.82
Total amount allocated for 2022/23	£16,700
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide enough, quality PE equipment to use in the different sports we offer at Beaford Primary.	<ul style="list-style-type: none"> All ages and abilities to benefit from equipment (different sized balls for example). Staff to have enough equipment for their lessons. 		£500	Investing resources into sports day has enhanced our team game carousel activities and our race equipment. For example, egg and spoon resources, step-a-stones, step-a-logs, nylon jump sacks. Sports equipment was bought where there was a lack of it and now supports bigger class sizes i.e. shoot footballs, elevation basketballs. A range of diverse and different sized equipment is now supporting the different abilities we have.	The school now has a diverse range of equipment to support the range of sports we offer for our PE provision next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of play equipment and resources to support OPAL play.	<ul style="list-style-type: none"> The whole school to have access to open ended resources to support their play. To replenish broken equipment so it is safe and purposeful. Purchase a new mud kitchen 	£2 000	The children now have new, engaging and safe equipment to support their OPAL play i.e tarpaulin, percussion tubing, space hoppers. The children have a larger range of materials to add to their independent play.	The children have a range of OPAL play resources to support their play into the next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure all staff have access to training to increase confidence, knowledge and skills of all staff in teaching PE.</p>	<ul style="list-style-type: none"> • CPD provided by Primary Sports in Gymnastics (areas staff felt they would benefit with more support from). • CPD provided by Romar sports. • Staff observations of coaches to support own teaching. 	<p>£6 000</p>	<p>Talking with staff, they have had their questions answered and observed high- quality sessions to give them the confidence to deliver a sequence of progressive lessons in Gymnastics, cricket, football and tennis.</p> <p>They have also benefitted from observing different coaching styles and behaviour management strategies.</p>	<p>Staff will use the strategies they have learned this year in the next academic year.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Provide ALL children the opportunity to experience participating in a range of sports.</p>	<p>Provide an exciting and diverse sport programme that gives ALL children the opportunity to experience different sports.</p> <p>To provide children with the opportunity to participate in outdoor visits.</p> <p>Opportunities to take part in events across TEAM.</p>	<p>£2,000</p>	<p>Some children have developed their confidence, social, personal and life skills at</p> <ul style="list-style-type: none"> • Apple Tree Farm • SEN Forest School event at Umberleigh. • Rock and Rapids 	<p>Children to continue to reflect on how these experiences have helped them going forwards.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Provide high- quality competitive opportunities to children in a range of sports.	Going to GTS events and fixtures across the academic year. Going to TEAM Academy events i.e. TEAM Academy cross-country competition, tarka tennis centre. Transport for sporting events.		£3,000	All teachers to continue to reflect on the impact of such events with their children.

Signed off by	
Head Teacher:	Mat Harts
Date:	12 th July 2023
Subject Leader:	Sophie Beattie
Date:	12 th July 2023
Governor:	
Date:	